**ASCC SBS Panel**

Approved Minutes

Friday, May 15, 2020 1:30 -3:00 PM

Zoom

ATTENDEES: Blevins, Coleman, Guada, Kline, Oldroyd, Valle

1. AAAS 2218 (existing course with GE Social Science—Individuals and Groups; request for 100% DL delivery)

* *The rubrics used in the GE assessment plan are for GE Historical Study, not GE Social Science – Individuals and Groups. Develop a rubric using the GE Social Science – Individuals and Groups ELOs when assessing the course.*
* Coleman, Blevins, **unanimously approved** with *one recommendation* (in italics above)

1. Psychology 5505 (new course; merging of two courses: 4505 & 6809)

* *The form on curriculum.osu.edu indicates that this course “is an elective (for this or other units) or is a service course for other units.” The Panel recommends notifying any units that may use this course as an elective for their programs of the changes being made.*
* Coleman, Blevins, **unanimously approved** with *one recommendation* (in italics above)

1. Public Affairs 2110 (course change; existing course with GE Social Science—HNER requesting 100%  DL)

* *The GE assessment plan uses grades on assignments to assess ELO achievement. GE assessment should be separate from grading because factors other than pure ELO achievement have an impact on grades.*
* *The Panel recommends establishing clear guidelines for selecting current event articles.*
* Blevins, Coleman, unanimously approved

1. SHS 3330 (course change; existing course with GE Social Science—Individuals and Groups requesting 100%  DL)

* *GE assessment and GE ELOs:* 
  + *The syllabus and the GE assessment plan exclude the third GE ELO for Social Sciences – Individuals and Groups.*
  + *The syllabus should include a statement explaining how the course meets the GE ELOs.*
  + *The GE assessment plan lacks specifics regarding how the content will be evaluated. For example, how will it be determined that “75% of students demonstrate understanding” of the ELOs? The Panel recommends identifying specific assignments that relate to each ELO and evaluating these assignments using an ELO rubric, rather than assignment grades. Factors other than ELO achievement have an impact on grades.*
* *Provide descriptions of the assignments in the syllabus. It is unclear what the assignments entail.*
* *The syllabus does not contain information on exam format or exam security. It should be made clear, especially to students, whether the exams are open note, open book, timed, proctored, etc.*
* *The Panel recommends including a longer course description in the syllabus rather than the short course catalog description.*
* Blevins, Guada, **unanimously approved** with *multiple recommends* (in italics above)

1. SHS 3330H (course change; existing course with GE Social Science—Individuals and Groups requesting 100%  DL)

* *The Panel had the same comments and recommendations for SHS 3330H as the non-honors version of the course.*
* *Article critiques are listed in the course requirements and should also be included in the course schedule.*
* Blevins, Guada, **unanimously approved** with *multiple recommends* (in italics above)

1. SHS 6150 (course change; existing course requesting 100% DL)

* *The Panel recommends including a longer course description in the syllabus rather than the short course catalog description.*
* *Provide descriptions of the assignments in the syllabus. It is unclear what the assignments entail.*
* Coleman, Blevins, **unanimously approved** with *two recommendations* (in italics above)

1. Economics 8711 (course change; requesting 100% DL)

* *The syllabus should include a full schedule, including course topics, required readings, and assignment due dates.*
* *The Panel recommends reconsidering how exams will be administered and how homework will be submitted. The syllabus states that exams will be taken during class times. However, this online course is designed for students who may not be able to travel, and therefore may be in a range of time zones. Having a limited time to complete the exam may not be feasible in this situation.*
* *The syllabus mentions group projects on page 7, but group projects are not included in the grade breakdown or course assignments.*
* Coleman, Guada, **unanimously approved** with *three recommendations and comments* (in italics above)